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| **Content: Narrative** | The story is written as a narrative and focused on a specific personal experience. The writing is well organized and creates a vivid experience for the reader. All the details are connected and hold the story together. The writer uses meaningful transitions and strong sentence-to-sentence connections to move the story along. | 10 pts. |  |
| **Independence/ Productivity** | Student completes assignments step by step with self-reliance  Student produces expected writing/progress for the day | 5 pts. |  |
| **Evidence of Strategies** |  | (35pts.) |  |
| Strategy: Zoom In | Student writing is focused on a seed idea or small moment which they spent time elaborating the surrounding details to make the story come alive. | 10 pts. |  |
| Strategy: Revising Multiple Drafts | Student writing is pulled apart, considered, and built with intent to present the story with clarity. Changes and revisions are evident in the drafting process. | 10 pts. |  |
| Conference | Student sets individual goals for his/her work. He/she plays an active role in the conference and demonstrates | 5 pts. |  |
| Editing | Correct grammar, spelling, and punctuation were used throughout the story | 5 pts. |  |
| **Writing Process** | By the end, student can explain their writing work and can repeat the process to write other personal narratives. | 5 pts. |  |
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| **Student:** | **Subject:** |  | Total |
|  |  | **50pts.** |  |
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| **Biography Essay Rubric** | **Descriptors** | **possible** | **earned** |

**\_**Comments:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**